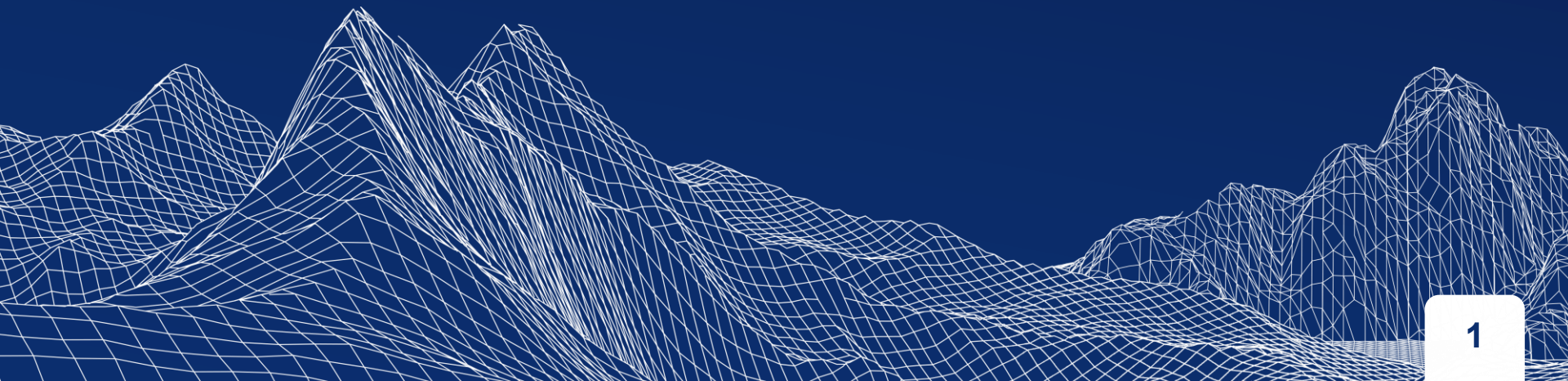
NATIONAL GEOGRAPHIC LEARNING

Language Center

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# STANDOUT 4

## Team Project 4



# Read the conversation.

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**[Approx. 1 min]**

**Kofi:** Hi, we just moved to Rutherford and I'm looking for a school to take some English classes.

**Neighbor:** Welcome to the neighborhood! Why don't you try Rutherford Adult School? It's located on Elm Street.

**Kofi:** Great! Thanks.

Review the conversation and select pairs to read the conversation.

# Practise the conversation.

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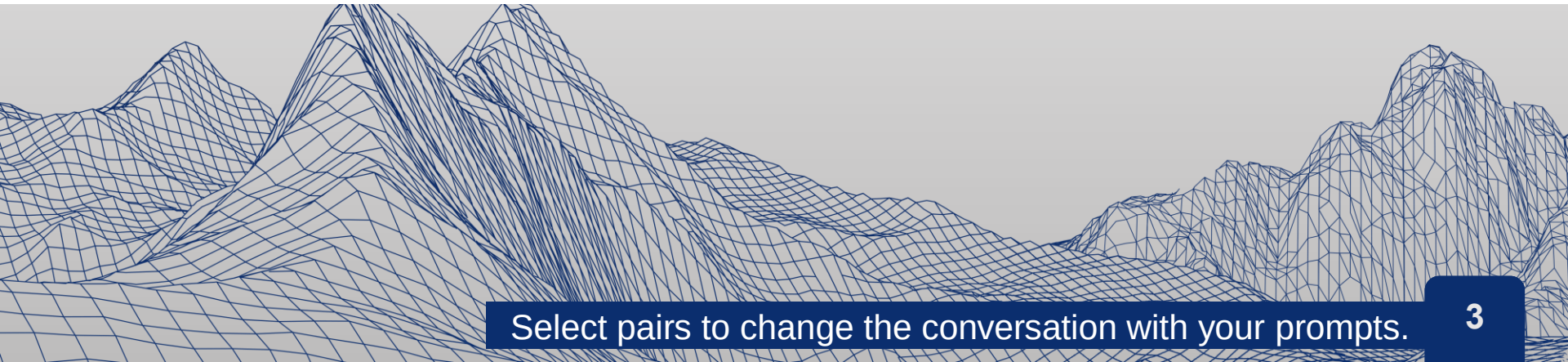
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[Approx. 3 mins]

**Kofi:** Hi, we just moved to Rutherford and I'm looking for a school to take some English classes.

**Neighbor:** Welcome to the neighborhood! Why don't you try Rutherford Adult School? It's located on Elm Street.

**Kofi:** Great! Thanks.



Select pairs to change the conversation with your prompts.

# Read the conversation.

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**[Approx. 1 min]**

1.**Q:** Can you show me where Elm Street is?
**A:** Sure, it's two blocks down on the left.
2.**Q:** Do you know if there is a library near here?
**A:** Yes, there's one next to the post office.
3.**Q:** Can you tell me when the library opens?
**A:** It opens at 9 a.m. on weekdays.
4.**Q:** Would you tell me what time the bank closes?
**A:** Sure, it closes at 4:30 p.m.
5.**Q:** Will you show me where the adult school is?
**A:** Yes, it's on Main Street next to the library.
6.**Q:** Can you explain where I drop off my books?
**A:** You can drop them off at the front desk.
7.**Q:** Do you know if I can buy a computer there?
**A:** I think so — they sell electronics on the second floor.

Review the conversation and select pairs to read the conversation.

# Practise the conversation.

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[Approx. 3 mins]

1. **Q:** Can you show me where Elm Street is?
2. **Q:** Do you know if there is a library near here?
3. **Q:** Can you tell me when the library opens?
4. **Q:** Would you tell me what time the bank closes?
5. **Q:** Will you show me where the adult school is?
6. **Q:** Can you explain where I drop off my books?
7. **Q:** Do you know if I can buy a computer there?

Select pairs to change the conversation with your prompts.

# Read the conversation.

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**[Approx. 1 min]**

**Host:** Thank you for calling Scott's Steakhouse. How can I help you?

**Caller:** I was wondering if you are open for lunch.

**Host:** Yes, we are open from 11 a.m. to 10 p.m., Tuesday through Saturday. And we're open from 11 a.m. to 3 p.m. on Sundays.

**Caller:** Do I need reservations?

**Host:** Reservations aren't necessary, but we recommend them during our busy lunch hours between 12 and 2.

**Caller:** Great. Thanks for your help!

**Host:** You're welcome. Goodbye.

**Caller:** Bye.

Review the conversation and select pairs to read the conversation.

# Practise the conversation.

Language Center

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[Approx. 3 mins]

**Host:** Thank you for calling Scott's Steakhouse. How can I help you?

**Caller:** I was wondering if you are open for lunch.

**Host:** Yes, we are open from 11 a.m. to 10 p.m., Tuesday through Saturday. And we're open from 11 a.m. to 3 p.m. on Sundays.

**Caller:** Do I need reservations?

**Host:** Reservations aren't necessary, but we recommend them during our busy lunch hours between 12 and 2.

**Caller:** Great. Thanks for your help!

**Host:** You're welcome. Goodbye.

**Caller:** Bye.

Select pairs to change the conversation with your prompts.

# Read the conversation.

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**[Approx. 1 min]**

| | |
|---|---|
| **Ricardo:** | Let's find a good Italian restaurant. Can you think of where we could go? |
| **Jim:** | Why don't we try this great little place called Island Pasta? It's a local hangout and I've heard the food is great! |
| **Jasmine:** | I think they're closed tonight. How about going to Laredo's for a Mexican meal instead? |
| **Kiaga:** | Great idea! |

Review the conversation and select pairs to read the conversation.

# Practise the conversation.

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[Approx. 3 mins]

**Ricardo:** Let's find a good Italian restaurant. Can you think of where we could go?

**Jim:** Why don't we try this great little place called Island Pasta? It's a local hangout and I've heard the food is great!

**Jasmine:** I think they're closed tonight. How about going to Laredo's for a Mexican meal instead?

**Kiaga:** Great idea!

Select pairs to change the conversation with your prompts.

# Read the conversation.

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[Approx. 1 min]

**Student A:** I live in Rose and I need to get to Grandville. What's the best way to get there?

**Student B:** Take 24 West to 315 North. Follow 315 North to Exit 8.

**Student A:** About how far is it?

**Student B:** Sixty miles.

**Student A:** Thank you so much.

Review the conversation and select pairs to read the conversation.

# Practise the conversation.

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[Approx. 3 mins]

**Student A:** I live in Rose and I need to get to Grandville. What's the best way to get there?

**Student B:** Take 24 West to 315 North. Follow 315 North to Exit 8.

**Student A:** About how far is it?

**Student B:** Sixty miles.

**Student A:** Thank you so much.

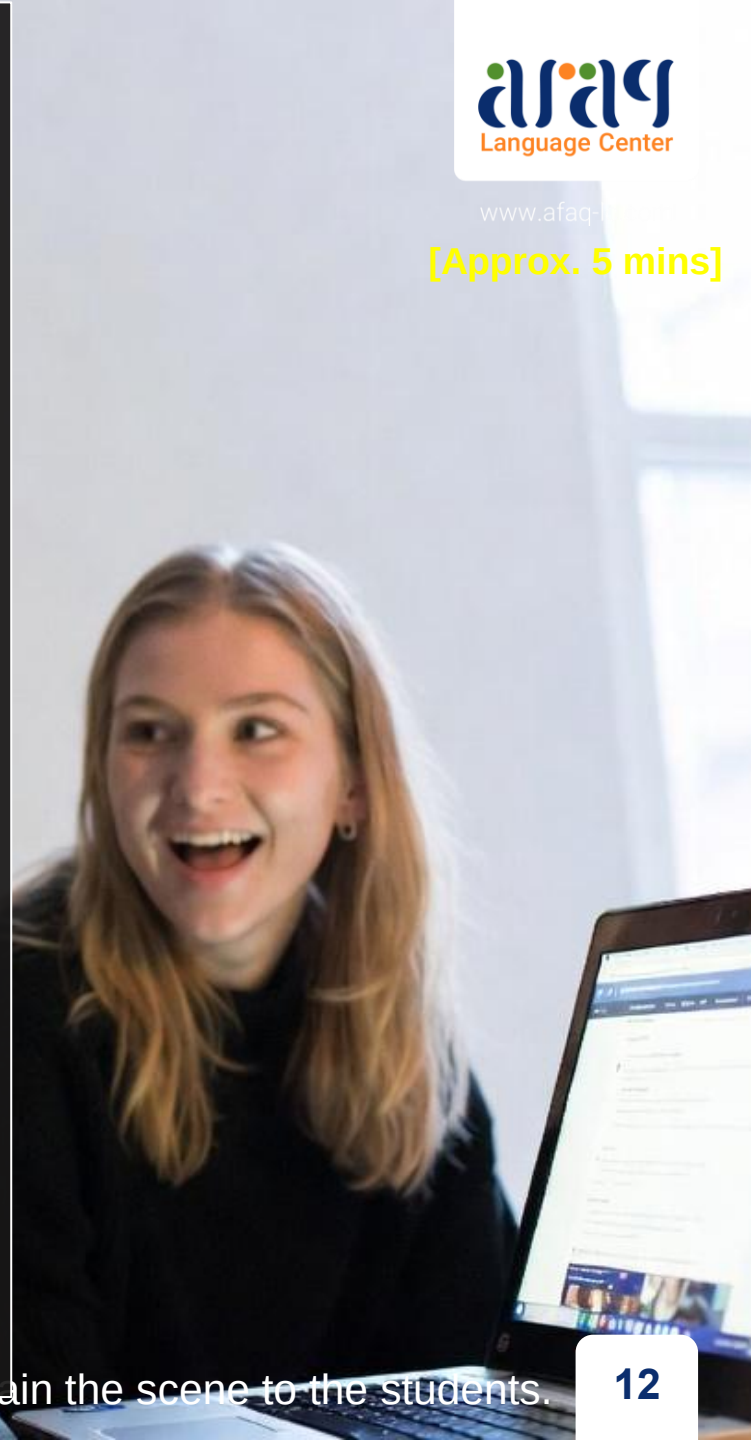
Select pairs to change the conversation with your prompts.

## Scenario: Settling into a New Town

Alex has just moved to **Rutherford** and is learning how to get around the town.
He asks about **adult English classes**, **local services**, **restaurants**, and **travel directions**.
Two local people help him by giving information, answering phone calls, and offering suggestions.

## Roles

- **Alex:** A new resident in Rutherford who asks questions about schools, services, restaurants, and directions.
- **Jamie:** A local resident who helps Alex in person. Jamie acts as the **neighbor, staff member, and driver**, giving directions, locations, opening times, and travel information.
- **Morgan:** Works in customer service and food service. Morgan acts as the **restaurant employee** and also joins Alex later as a **friend** to talk about dinner plans.



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[Approx. 5 mins]

Explain the scene to the students.

# Sample Conversations [Approx. 5 mins]

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**Alex:** Hi, we just moved to Rutherford, and I'm looking for a school to take some English classes.

**Jamie:** Welcome! Why don't you try Rutherford Adult School? It's on Elm Street.

**Alex:** Great! Can you show me where Elm Street is?

**Jamie:** Sure. It's two blocks down on the left.

**Alex:** Do you know if there is a library near here?

**Jamie:** Yes, there's one next to the post office.

**Alex:** Can you tell me when the library opens?

**Jamie:** It opens at 9 a.m. on weekdays.

**Alex:** Will you show me where the adult school is?

**Jamie:** Yes. It's on Main Street, next to the library.

**Alex:** Can you explain where I drop off my books?

**Jamie:** You can drop them off at the front desk.

**Alex:** Do you know if I can buy a computer there?

**Jamie:** I think so. They sell electronics on the second floor.

**Alex:** Hello, Scott's Steakhouse? Are you open for lunch?

**Morgan:** Yes, we're open from 11 a.m. to 10 p.m., Tuesday through Saturday, and until 3 p.m. on Sundays.

**Alex:** Do I need reservations?

**Morgan:** Not necessary, but we recommend them between 12 and 2.

**Alex:** Great. Thanks!

**Morgan:** Let's find a good Italian restaurant. Any ideas?

**Alex:** How about Island Pasta? I've heard it's very good.

**Morgan:** I think they're closed tonight. How about Laredo's for Mexican food?

**Alex:** Great idea!

**Alex:** I live in Rose and need to get to Grandville. What's the best way to get there?

**Jamie:** Take 24 West to 315 North, then follow it to Exit 8.

**Alex:** About how far is it?

**Jamie:** It's about sixty miles.

**Alex:** Thank you so much!

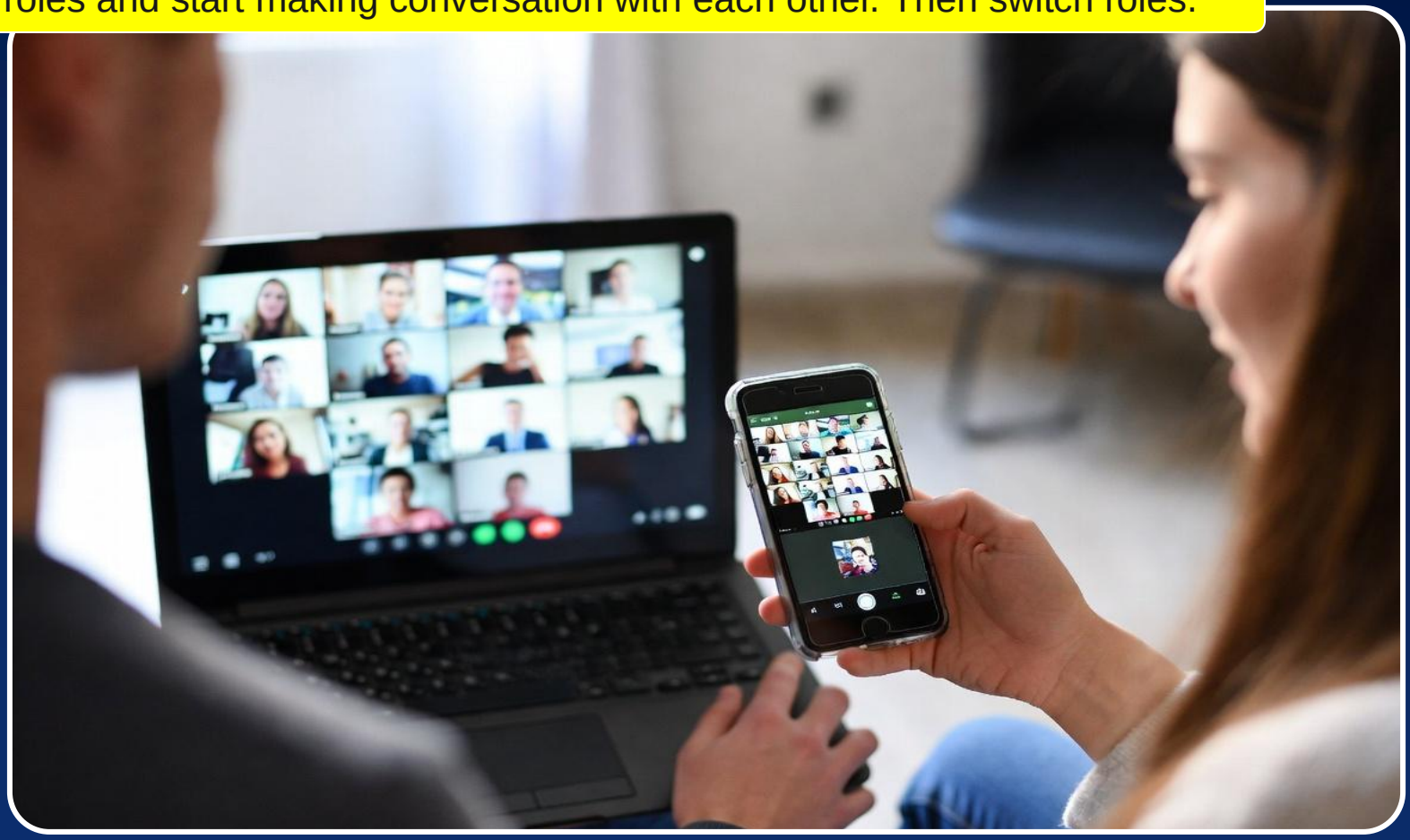
Select groups to read the conversation.

# In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

# Class Sharing

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**[Approx. 10 mins]**



Ask all the groups to quickly share in class.